



Sorrento Primary School

Business Plan

2012 - 2014

As a school community we strive to provide a
Safe, Caring and Challenging
environment to better enable students to achieve
their potential.



As a school community we say WELCOME to our school.

As a school we are keen to provide students with the best opportunities to achieve their potential.

Sorrento Primary School has a clear ethos and purpose.

The School has a proven history of our school community working cooperatively to benefit our students. Our staff are experienced and committed to ensuring all students learn and are provided with challenging opportunities. The school has a strong academic focus, particularly in the learning areas of English, Mathematics and Science. This focus is well supported by our Music, Physical Education, French and Library studies programs.

The academic program is delivered in the context of a strong values program incorporating the beliefs that all students can achieve, the need to respect themselves and others, recognising the importance of contributing to the wider community and maintaining a healthy lifestyle.

We work together so that students leave Sorrento Primary School with a strong academic foundation combined with social and physical skills and personal values which will enable a productive life and a recognition of their role in contributing to society.

Staff, parents, Parents & Citizens and the School Board actively engage to ensure our students have the best opportunity to achieve success.

Our Values:

- Learning - all students seek to achieve to their potential academically, socially and physically.
- Respect - students demonstrate self respect and respect of others so they show consideration for and understanding of others.
- Civic Responsibility - students recognize the need to contribute to family, school and wider community.
- Healthy Lifestyle - students actively aim to achieve a healthy lifestyle including physical and mental wellbeing.

Our Self Assessment:

Our self assessment process incorporates reviewing our achievement in the areas of academics, social, values and relationships for our school community. In the area of academics we analyse our achievement in NAPLAN, WAMSE and school initiated testing. In non-academic areas we consider semester report data, attitude tests and survey data to evaluate behaviour, values and relationship aspects for Sorrento Primary School.

This information is used to make evidence based decisions when setting focus areas and targets.

Our 2011 data indicates –

<p>NAPLAN Reading:</p> <p>Our results in Years 3 & 5 were at or above those of like schools. Year 7 was below that of like schools in the top 20% of distribution. All results were above the National average.</p>	<p>NAPLAN Writing:</p> <p>Writing results were above those of like schools. Punctuation and Grammar scores were above like schools in Year 3 and slightly below like schools in the top 20% distribution in Years 5 & 7. All results were above the National average. A focus on punctuation and grammar in Years 5 & 7 has been identified.</p>
<p>NAPLAN Mathematics:</p> <p>Maths results were equal to or above like schools in Years 3 & 7 and slightly below in Year 5. All results were above the National average. A focus on Year 5 maths has been identified.</p>	<p>NAPLAN Spelling:</p> <p>Spelling results were above like schools in Year 3, at like schools in Year 5 and below in Year 7 in the top 20% distribution. All year levels were at or slightly above the National average in the top 20% distribution. A focus on spelling has been identified.</p>
<p>WAMSE Science:</p> <p>The school distribution against state schools was very good. A focus was identified for Science including Fair Testing strategies and data presentation and analysis.</p>	<p>WAMSE Society & Environment:</p> <p>The school distribution against state schools was very good. A focus was identified for S & E on processing and translating.</p>

Attendance Data:

Our attendance rating of 94.4% is satisfactory when compared to the state average of 92.7%. We will continue to implement strategies to increase attendance.

Achievement Targets Linked to Focus Areas

Targets 2012 - 2014

Priority 1

NAPLAN

English

T1 That students in years 3, 5 and 7 equal or exceed Like school comparisons (test scores) in each NAPLAN test area: (Schools online – Student performance – longitudinal summary)

Writing

Reading

Spelling

Grammar and Punctuation

T2 That progress from years 3 to 5 and years 5 to 7 in terms of NAPLAN equals or exceeds those of Like schools in each NAPLAN test area. (Schools online – Student performance – Progress)

T3 That student scores in the area of Reading (informational texts) will equal or exceed the expected school mean. (NAPLAN EARS – assessment data)

Numeracy

T1 That students in years 3, 5 and 7 equal or exceed Like school comparisons (test scores) in Numeracy. (School online – Student performance – longitudinal summary)

T2 That progress from years 3 to 5 and years 5 to 7 in terms of NAPLANs equals or exceeds those of Like schools in each NAPLAN test area. (Schools online – Student performance – Progress)

T3 That student scores in the area of Numeracy (Drawing and analysing graphs) will equal or exceed the expected school mean. (NAPLAN EARS - assessment data)

T4 That year 5 student scores in the area of Numeracy (Measurement) will equal or exceed the expected school mean. (NAPLAN EARS – assessment data)

T5 That years 3, 5 7 student scores in the area of Numeracy (Space) will equal or exceed the expected school mean. (NAPLAN EARS – assessment data)

WAMSE

Science

T1 Individual WAMSE test scores will equal or exceed those of Like schools for the top 80% of students. (Schools Online – Student Performance – Individual test)

T2 Student scores on questions of ‘fair testing’ and ‘data presentation and analysis’ will equal or exceed the expected school mean. (WAMSE EARS – assessment data)

S & E

T1 Individual WAMSE test scores will equal or exceed those of Like Schools for the top 80% of students. (Schools Online – Student performance – Individual test)

T2 Student scores on questions of ‘processing and translating’ will equal or exceed the expected school mean. (WAMSE EARS – assessment data)

Priority 2

Milestones:

- That all staff keep accurate records of student skills via the ICT scope and sequence document.
- That all teaching staff use the interactive whiteboards consistently in delivering the curriculum.

Priority 5

Wellbeing

T1 That survey information from staff, students and parents provides evidence that the school is a ‘safe’ place.

T2 That our student survey reveals >90% of students are placed between stanines 6 and 9 under the Easymark heading of ‘Respect for Others’.

Glossary:

- NAPLAN – National Assessment Program Literacy and Numeracy.
- SAER – Students at Educational Risk.
- PD – Professional Development.
- WAMSE – Western Australian Monitoring Standards in Education.
- OCS – Online Curriculum Services.

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Priority 1: SAER:

- English - Spelling.
- Reading: Informational Text Skills.
- Mathematics - Consolidate and improve basic number facts.
- Create and interpret graphs.
- Increased focus on Space & Measurement.
- Science - Consolidate student knowledge of Fair Testing.

Priority 2: ICT:

- ICT in curriculum delivery.
- Consolidate the use of IWB's.
- OCS – introduce to Years 4, 5 & 6/7 (depending on funding).

Priority 3: Australian Curriculum:

- Continue the use of Australian Curriculum – English and Mathematics.
- Introduce the Australian Curriculum in Science and History.

Priority 4: Teaching and Learning:

- Continue the use of cooperative learning strategies to engage students in their learning.
- Further develop teacher competency in the Quality Teaching beliefs including Reflective Conversations.

Priority 5: Wellbeing:

- Enhance the learning opportunities of students by promoting strategies to ensure the health and wellbeing of all members of the school community.

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Priority 1: SAER - English
 Chairperson: Richard Ewen
 Committee: Bev Fitton, Cathy Middleton, Donna Ebert, Anthony Greco

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone	
To improve student learning in Spelling.	<ul style="list-style-type: none"> Expand the contextual learning and testing of spelling. Increased emphasis to be placed on teaching words in context. 	Class Teachers	2012-2014	<ul style="list-style-type: none"> Teachers focused on contextual spelling. The number of students in the top 20% in English increased. 	
	<ul style="list-style-type: none"> Continue using text books. Review new texts that come out in 2012. 	Wooldridges	Term 4 2011 Semester 1 2012	<ul style="list-style-type: none"> Suitable spelling texts were identified. Online editing programs were identified. 	
	<ul style="list-style-type: none"> Look for online editing programs. 	Richard & Committee	Semester 1 2012		
	<ul style="list-style-type: none"> Consider possible expansion of Diana Rigg's phonic dictation program. 	Richard & Committee Staff Meeting time	2012		
	<ul style="list-style-type: none"> Spelling Bee – to be conducted once a year. 	Richard	Term 3 2012/13/14	<ul style="list-style-type: none"> A Spelling Bee was conducted annually. Spelling PD was completed. 	
	<ul style="list-style-type: none"> Spelling P.D. – examine what's available from Dyslexia Speld. 	Cathy M / PD Time			
	<ul style="list-style-type: none"> Examine – 'Words Their Way' program (used by Marmion PS). 	Committee Staff Meeting Time	Term 1 2012	<ul style="list-style-type: none"> The effectiveness of "Words Their Way" was established. 	
	<ul style="list-style-type: none"> Continue the use of Thrass. 	Class Teachers	2012-2014	<ul style="list-style-type: none"> Teachers used Thrass in their spelling lessons. 	
	To improve student learning in Reading. (Informational Texts.)	<ul style="list-style-type: none"> Teachers expanded their use of higher – order skills: ie cause and effect. 	Class Teachers	2012-2014	<ul style="list-style-type: none"> Teachers used higher order skills in teaching reading.
		<ul style="list-style-type: none"> Increased use of small group modelling of reading skills. 	Class Teachers	2012-2014	<ul style="list-style-type: none"> Teachers used small group modelling in reading.
<ul style="list-style-type: none"> Collect Informational texts websites. 		Committee	Term 1 2012	<ul style="list-style-type: none"> Websites for informational texts were identified. 	
<ul style="list-style-type: none"> Promote cross-curricular informational texts – ie Science S & E etc. 		Class Teacher	2012-2014		
<ul style="list-style-type: none"> Expand informational text resources including SRA boxes and reference books. 		Committee/English Cost Centre	2012-2014	<ul style="list-style-type: none"> Resources for informational text studies were identified. 	

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Priority 1: SAER - Numeracy
 Chairperson: Richard Ewen
 Committee: Clare Pielow, Bev Fitton, Sharon Tilbrook, Lynette Rofe

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone
To improve student learning of Basic Maths Facts.	<ul style="list-style-type: none"> Teachers recognise the importance of Mental Maths – that such sessions should take up a quarter of each maths lesson. Consider purchasing Mental Maths text books. Implement Mathletics. Consider PD for teachers on Mental Maths strategies. Regular Mental Maths competitions involving three minute sessions. Collect and distribute online sites: 	<p>Info passed on from research ie A. MacIntosh at a Staff Meeting</p> <p>Committee</p> <p>To be researched by Committee</p> <p>Teachers and one co-ordinator</p> <p>Websites Committee</p>	<p>Term 1 2012</p> <p>Semester 1 2012</p> <p>Term 1 2012</p> <p>2012-2014</p> <p>Semester 1 2012</p>	<ul style="list-style-type: none"> Teachers regularly have Mental Maths sessions. The number of students in the top 20% in numeracy increased. A decision on the use of Mental Maths text was made. PD on Mental Maths strategies was completed. Regular Mental Maths competitions were held. Online Mental Maths sites were identified.
Improve student learning of Graphing	<ul style="list-style-type: none"> Opportunities to construct and read graphs to be given during maths sessions and across <i>other</i> learning areas ie science, S & E. Utilise IWBs for teaching graph concepts. Produce a glossary of terms associated with graphing. Teachers to share strategies to address graphing. 	<p>Australian Curriculum Class Teachers</p> <p>IWBs / Class Teachers</p> <p>Richard/Committee</p> <p>Class teachers at a staff meeting</p>	<p>2012-2014</p> <p>2012-2014</p> <p>Term 1 2012</p> <p>2012-2014</p>	<ul style="list-style-type: none"> Students had opportunities to construct and read graphs. IWBs were used to teach graph concepts. A glossary was completed for graph terms.
Space and Measurement	<ul style="list-style-type: none"> Ensure all areas are taught and a revision schedule is in place for space and measurement concepts including 3D shapes. Teachers to share strategies to address Space & Measurement. 	<p>Aust Curriculum Class Teachers</p> <p>Class Teachers at a Staff Meeting</p>	<p>2012-2014</p> <p>2012-2014</p>	<ul style="list-style-type: none"> Class teachers gave appropriate time to cover Space & Measurement. Staff Meeting time was allocated to Space & Measurement.

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Priority 1: SAER - Science
 Chairperson: Scott Zehnder
 Committee: Vicki Turner

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone
Improve Student Learning in Science.	<ul style="list-style-type: none"> • Establish a Science room – depending on room availability. • Develop student age appropriate knowledge and understanding of Fair Testing. • Scott Zehnder to provide PD to teachers on Fair Testing, including demonstration lessons. • Develop student knowledge and understanding of creating and interpreting graphs. 	Room / locate Science resources Scott Zehnder / Teachers PD time / Level 3 time Teachers	2012 2012-2014 2012-2014 2012 - 2014	<ul style="list-style-type: none"> • A Science room was established. • The number of students in the top 20% in Science increased. • Students have lessons on Fair Testing. • PD is provided to teachers on Fair Testing. • Students have lessons on creating and interpreting graphs.

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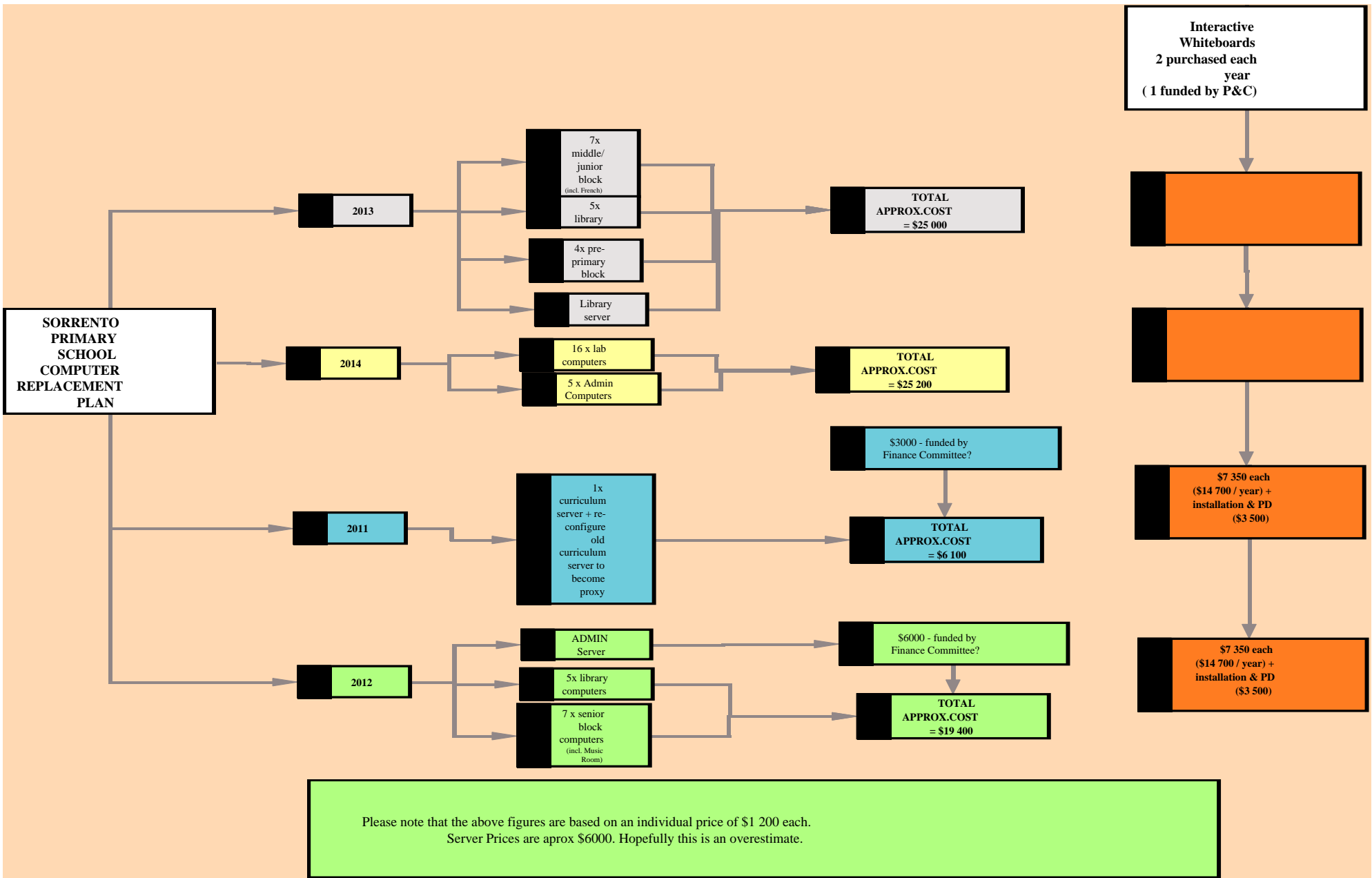
Priority 2: ICT
 Chairperson: Karen Burgess
 Committee: Vicki Turner, Deb Clark, Fiona Boylan, Clare Pielow

Priority Objective	Major Strategies	Resources	Timeframe	Target/Milestone
To continue to expand the use of ICT in curriculum delivery K-7	<ul style="list-style-type: none"> All students are to experience a minimum of 1 x ICT task linked to a curriculum area per semester 	ICT Coordinator DET Portal Internet Collaborative Days Access to Lab IWB's	By October 2012	All students experienced at least 1 ICT task in a curriculum area.
	<ul style="list-style-type: none"> An allocation of PD time will be used to enhance teacher understanding of integration of ICT into the curriculum and different methods of delivery 			
	<ul style="list-style-type: none"> P-1 students to continue with Reading Eggs Program 	Reading Eggs Licence	2012 - 2014	Reading Eggs Programs was operated.
	<ul style="list-style-type: none"> ECE staff to investigate using Windows Storymaker to support PLD program 			
	<ul style="list-style-type: none"> All students to be involved in appropriate online usage lessons, discussions and agreements 	User Agreements Cyber programs Safety programs on network	Term 1 2012	Student awareness monitored through usage and behaviour.
	<ul style="list-style-type: none"> Yr 6 & 7 students to be involved in Cybersafety programs 	Committee		ICT Continuum completed and used as a working document during hand over process.
	<ul style="list-style-type: none"> Update / Review ICT skills continuum – include IWB skills 		Term 2 2012	
	<ul style="list-style-type: none"> Begin investigation of wireless network 	Committee, Joe Barbaro, SOE4 schools	Term 2 2012	That all staff keep accurate records of student knowledge via the scope and sequence document. That all teaching staff use interactive whiteboards consistently.

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Priority 2: ICT (cont)

Priority Objective	Major Strategies	Resources	Timeframe	Target/Milestone
Consolidate usage of Interactive White Boards (IWB's) in the classroom	<ul style="list-style-type: none"> Provide PD for staff in the use of the online World Book Encyclopedia and promote to students and parents Small number of staff to share an IWB skill / lesson per term at staff meetings. All staff encourage to take a turn IWB Skill Book set up in staff room where staff can record areas that they would like assistance / PD in so this can be used as the focus for future staff meetings eg. Cloze Activities User Group meetings – staff encourage to attend Concept AV be contracted to run in school PD sessions on PD Days to develop more advanced skills – learning area based. IWB to be provided for LOTE, Library and Science in that order of preference All staff to join Promethean Planet – ICT Coordinator to visit each staff member to assist and guide. 	<p>Online licence</p> <p>Email of meeting dates / times</p> <p>Presenters</p> <p>P&C, Lapathon?</p> <p>Internet, ICT Coordinator Time</p>	<p>Term 1</p> <p>Ongoing 2012 - 14</p> <p>One per term 2012 - 2014</p> <p>Twice per year</p> <p>By term 3 2012</p> <p>By end of Term 1</p>	<p>Built in usage monitor into the software to see usage patterns.</p> <p>Usage of boards in classrooms has become embedded in everyday lessons</p> <p>At least 3 staff attending each meeting</p> <p>Board placed in at least one area</p> <p>All staff members and using resources</p>
To implement Online Curriculum Services resources to years 4, 5, 6, 7 students	<ul style="list-style-type: none"> All years 4-7 students to be provided with individual log ons to match portal logons 2011 yr 4, 6(rm9) students to progress to email usage, favourites and learning objects Parent information sessions to be conducted to review and inform user agreement policies Each trained ICT committee member to mentor and train another class / staff member as part of the phase in process making sure that the following areas are covered: <ul style="list-style-type: none"> User agreements Implementation process Individual logons Password appropriateness and security 	<p>Portal</p> <p>policies</p> <p>committee</p>	<p>Term 2 2012</p> <p>Term 1 2012</p> <p>Ongoing 2012 - 14</p>	<p>Students successfully logging on to the portal</p>



INFORMATION & COMMUNICATION TECHNOLOGY STRATEGIC OVERVIEW (Oct. 2011)

Budget: \$29 500 approx + \$52 000 replacement reserve

Sorrento Primary School: Pre Primary - Yr 7, 400 students

	2011	2012	2013	2014
INTEGRATION INTO THE CURRICULUM	<ul style="list-style-type: none"> • Continued roll out of Interactive Whiteboards at the rate of two per year • Sharing of IWB lessons during staff meetings • Promote collaborative projects • Participation in Cyber Detective Program by Yr 6 /7 classes • Staff to re-visit scope & sequence charts term 1 & term 3 • Upgrade scope & sequence to incorporate IWB's • Add to and Update web site & Intranet • Support staff involved in OTLS trial • ICT Coordinator time • Some funds to go to salaries <p style="text-align: right;">TOTAL \$12 740</p>	<ul style="list-style-type: none"> • Continued roll out of Interactive Whiteboards at the rate of two per year (French & Science) • Investigate wireless curriculum / notebooks / ipads – get quotes • Sharing of IWB lessons during staff meetings • Promote collaborative projects • Participation in Cyber Hero Program by Yr 6 /7 classes • Staff to re-visit scope & sequence charts term 1 & term 3 • Upgrade scope & sequence to incorporate IWB's • Add to and Update web site & Intranet • Support staff involved in OCS trial & increase staff members involved – students accessing portal • ICT Coordinator time • All students to be issued with individual logons to curriculum network (Yr 4-7). Yr K-3 to have a common password • Some funds to go to salaries <p style="text-align: right;">TOTAL \$12 740</p>	<ul style="list-style-type: none"> • Continue to investigate or implement wireless curriculum / notebooks / ipads • Sharing of IWB lessons during staff meetings • Promote collaborative projects • Participation in Cyber Detective Program by Yr 6 /7 classes • Staff to re-visit scope & sequence charts term 1 & term 3 • Upgrade scope & sequence to incorporate wireless options • Add to and Update web site & Intranet • Support staff involved in OTLS trial & increase staff members involved – students accessing portal • ICT Coordinator time • All students to be issued with individual logons to curriculum network (Yr 4-7) Yr K-3 to have a common password • Some funds to go to salaries <p style="text-align: right;">TOTAL \$15 000</p>	<ul style="list-style-type: none"> • Continue to investigate or implement wireless curriculum / notebooks / ipads • Sharing of IWB lessons during staff meetings • Promote collaborative projects • Participation in Cyber Hero Program by Yr 6 /7 classes • Staff to re-visit scope & sequence charts term 1 & term 3 • Upgrade scope & sequence to incorporate wireless options • Add to and Update web site & Intranet • Support staff involved in OTLS trial & increase staff members involved – students accessing portal • ICT Coordinator time • All students to be issued with individual logons to curriculum network (Yr 4-7). Yr K-3 to have a common password • Some funds to go to salaries <p style="text-align: right;">TOTAL \$15 000</p>
STAFF DEVELOPMENT	<ul style="list-style-type: none"> • IWB training • Internet Safety training as part of Cyber Detectives • Attendance at conferences and courses as requested and approved by the committee to match performance management • National Curriculum • OTLS • Some money to go to Salaries <p style="text-align: right;">\$2 500</p>	<ul style="list-style-type: none"> • IWB training • Internet Safety training as part of Cyber Detectives • Attendance at conferences and courses as requested to match performance management • National Curriculum • OCS • Use trade off days / time to get staff to attend IWB user groups • Some money to go to Salaries <p style="text-align: right;">(\$3000)</p>	<ul style="list-style-type: none"> • IWB training • Internet Safety training as part of Cyber Detectives • Attendance at conferences and courses as requested to match performance management • National Curriculum • OCS • Use trade off days / time to get staff to attend IWB user groups • Some money to go to Salaries <p style="text-align: right;">(\$3000)</p>	<ul style="list-style-type: none"> • IWB training • Internet Safety training as part of Cyber Detectives • Attendance at conferences and courses as requested to match performance management • National Curriculum • OCS • Use trade off days / time to get staff to attend IWB user groups • Some money to go to Salaries <p style="text-align: right;">(\$3000)</p>

	2011	2012	2013	2014
HARDWARE	<ul style="list-style-type: none"> • Replacement of Curriculum Server • Reconfigure Curric Server to become proxy server? (may not be necessary) <p>TOTAL (\$6 000) +</p>	<ul style="list-style-type: none"> • Replacement of Admin Server • Replacement of 5 library computers • Replacement of 7 senior block computers (includes Music Room) • Additional computer for extra office staff • If class numbers are high again – investigate ways to increase capacity of the lab <p>TOTAL (\$20 000) +</p>	<ul style="list-style-type: none"> • Replacement of 7 middle / junior block computers (includes French room) • Replacement of ECE x 3 computers • Replacement of library server • Purchase of hardware for wireless network pending upon investigation from 2012 <p>TOTAL (\$24 000) + wireless</p>	<ul style="list-style-type: none"> • Replacement of 16 x lab computers • Replacement of 5 x Admin computers (consider extra computer purchased in 2012 – to bring purchase into line with others. • Expand wireless network pending investigation from 2012 <p>TOTAL (\$25 200) + wireless</p>
PERIPHERALS	<p>Printer cartridges \$2000</p> <p>TOTAL \$2000</p>	<p>Printer cartridges \$2000</p> <p>TOTAL \$2000</p>	<p>Printer cartridges \$2000</p> <p>Possible printer replacement?</p> <p>TOTAL \$2000</p>	<p>Printer cartridges \$2000</p> <p>Possible printer replacement?</p> <p>TOTAL \$2000</p>
SOFTWARE	<ul style="list-style-type: none"> • Ensure all software is accessioned properly through the library • Keep Lab fully updated • Purchase IWB software to support integration • Investigate upgrade to Windows 7 if SOE requires it <p>\$1500</p>	<ul style="list-style-type: none"> • Ensure all software is accessioned properly through the library • Keep Lab fully updated • Purchase IWB software to support integration • Investigate upgrade to Windows 7 if SOE requires it <p>\$1500</p>	<ul style="list-style-type: none"> • Ensure all software is accessioned properly through the library • Keep Lab fully updated • Purchase IWB software to support integration • Investigate upgrade to Windows 7 if SOE requires it • Purchase Apps if decision is made to go to ipads or tablet technology <p>\$2500</p>	<ul style="list-style-type: none"> • Ensure all software is accessioned properly through the library • Keep Lab fully updated • Purchase IWB software to support integration • Investigate upgrade to Windows 7 if SOE requires it • Purchase Apps if decision is made to go to ipads or tablet technology <p>\$2500</p>
CONNECTIVITY	<ul style="list-style-type: none"> • Payment to Education AU to retain Domain name (every 2nd year) \$200 • Cabling as required for IWB's • VGA adaptors for IWB's \$100 each <p>TOTAL \$2 500</p>	<ul style="list-style-type: none"> • Cabling as required for IWB's <p>TOTAL \$2 500</p>	<ul style="list-style-type: none"> • Payment to Education AU to retain Domain name (every 2nd year) \$200 • Wireless hubs and routers if decision is made to go down this pathway – cost to be advised <p>TOTAL \$200 + wireless</p>	<ul style="list-style-type: none"> • Wireless hubs and routers if decision is made to go down this pathway – cost to be advised <p>TOTAL \$200 + wireless</p>

	2011	2012	2013	2014
SUPPORT	2hrs once per week at \$70 ph +extras (while necessary) – terms 2 & 3 may require 4hr/ week \$7 200	2hrs once per week at \$70 ph +extras (while necessary) – terms 2 & 3 may require 4hr/ week \$7 200	2hrs once per week at \$70 ph +extras (while necessary) – terms 2 & 3 may require 4hr/ week \$7 200	2hrs once per week at \$70 ph +extras (while necessary) – terms 2 & 3 may require 4hr/ week \$7 200
COSTS SUMMARY	It is necessary to plan for the future with ICT hence the continued need for the “n” account which allows us to save for replacement of hardware. \$34 440 less P&C contribution to IWB = \$28 440 (does not allow for printers or wireless)	\$48 940		
BUDGET OVERVIEW	Funding is supplied under one heading only; that of ICT. The budget must now pay for Admin as well as curriculum developments. DET funds (\$12 500 Feb, \$12 500 Jun) \$25000 Replacement Reserve \$32000 P & C Levy Levy \$6000 School Funds TOTAL: \$63 000 (Bal @ end of year = \$28 540)	Funding is now supplied under supplied under the one line budget through IPS. The budget must now pay for Admin as well as curriculum developments. Funds \$18 900 Replacement Reserve \$52 000 P & C Levy Levy \$9 100 School Funds TOTAL: \$80 000 (Bal @ end of year = \$31 060)		
SUPPORTING COMMENT	<p>NOTE : THESE BUDGET FIGURES ARE BASED ON <u>NO</u> TOP UP FUNDS FROM THE FINANCE COMMITTEE AND RELYING ON THE FULL P&C LEVY IT IS ALSO ASSUMED THAT ALL SERVERS & IWB’S ARE PAID FROM THE FUNDS CONTAINED WITHIN THIS BUDGET</p> <p>Beware: Original Dept. timetable is continually changing as is the SOE (standard operating environment). Also with DoE OCS being phased in from 2011 funds may need to be allocated for this, in the event that DoE completely withdraw funds from this project. Reduction is already happening. We seem to be fairly reasonably placed but with ICT it is always prudent to expect the unexpected especially as technology is forever evolving and we are moving more into a wirelessly connected environment. National Curriculum implementation also places a high expectation on integration of ICT into the curriculum which may impact on PD funds.</p> <p>Student numbers are also an unknown quantity so the same amount of funding can not be expected from the P&C or DoE as this relates to the number of students enrolled and also with the advent of IPS and one line budgeting there are some considerations that will need to be made.</p> <p>DoE funding does not seem to be increasing even though schools now have more ICT demands placed upon them in regards to hardware replacement and staff training. Networks need to be continually upgraded in order to meet the minimum requirements to efficiently run DoE programs. More and more administrator time is required and this definitely needs to be considered when allocating funds.</p>			
This plan has not allowed funds for replacement of switches (\$8 600), which will be required from time to time + Printers + wireless network				

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Priority 3: Australian Curriculum
 Chairperson: Ian Oates
 Committee: Clare Pielow, Scott Zehnder, Jeanette Pitt

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone
Increase teachers' knowledge and understanding of the Australian Curriculum in – <ul style="list-style-type: none"> • English • Mathematics • Science • History 	<ul style="list-style-type: none"> • Provide professional development, including meeting time for teacher discussion, for the Australian Curriculum – <ul style="list-style-type: none"> ○ English - implement (2012) ○ Maths - implement (2012) ○ Science - introduction (2012) ○ History - introduction (2013) • Teachers are to – <ul style="list-style-type: none"> ○ Teach a combination of DOE curriculum and Australian curriculum in English and Maths to ensure all elements are covered. ○ Be familiar with the Achievement Standards for English, Maths and Science. ○ In Science, establish the requirements for their year level in the Australian Curriculum. This with a particular focus on what is “different” to the DOE Science curriculum. ○ In History, establish the requirements for their year level in the Australian Curriculum. This with a focus on what is “different” to the DOE History (S & E) Curriculum. (2013). ○ Regularly access DOE Portal to keep up-to-date with resources and Australian curriculum information. ○ Be encouraged to share resources. ○ Be encouraged to use ICT in delivering the curriculum. • Identify suitable resources / text books for English, Maths, Science and History. 	PD time	2012-2014 2012-2014 2012-2014 2013-2014	<ul style="list-style-type: none"> • PD was completed in English, Maths, Science and History.
		Teachers	Teachers/Committee	2012-2014

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Priority 4: Teaching and Learning

Chairperson: Ian Oates

Committee: Fiona Boylan, Cathy Middleton, Debbie Clark, Jeanette Pitt

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone
Enhance the quality of Teaching and Learning.	<ul style="list-style-type: none"> Promote the use of Cooperative Learning Strategies to better engage students in their learning by providing teachers with information on Cooperative Learning strategies. 	Duncraig Cell booklet of Cooperative Learning strategies.	2012-2014	<ul style="list-style-type: none"> Teachers will use Cooperative Learning strategies in delivering the curriculum.
Cooperative Learning Strategies	<ul style="list-style-type: none"> Allocated Professional Development time to Cooperative Learning strategies each semester. 	PD time to discuss use of CL strategies.	1 session per semester 2012-2014	<ul style="list-style-type: none"> A minimum of 1 PD session per semester will focus on Cooperative Learning strategies.
Quality Teaching Practices	<ul style="list-style-type: none"> Confirm the QT criteria / strategies identified for SPS. Staff to “self assess” their personal degree of competency with the identified QT criteria / strategies. Allocate Professional Development time for discussion of QT criteria / strategies. Develop the staff’s competency in conducting “Reflective Conversations”. Improve the quality of teaching and learning through staff participating in CMS professional development. 	PD time	2012	<ul style="list-style-type: none"> QT criteria / strategies were reviewed.
		PD Time	2012	<ul style="list-style-type: none"> Teachers self assessed against QT criteria / strategies.
		PD time	2012-2014	<ul style="list-style-type: none"> PD time as allocated to discuss QT criteria.
		Allocate teacher relief – approx 4 days per teacher.	2012-2014	<ul style="list-style-type: none"> Teachers participated in CMS professional development.

Sorrento Primary School – School Plan 2012-2014

Priority 5: Wellbeing
 Chairperson: Scott Zehnder
 Committee: Jeanette Pitt, Clare Pielow, Richard Ewen, Vicki Turner

Priority Objectives	Major Strategies	Resources	Timeframe	Target/Milestone
Promote the wellbeing of the Sorrento PS community.	<ul style="list-style-type: none"> Implement the You Can Do It program K-Year 7. Regularly survey parents, staff and students for areas to address. Build and maintain strong relationships with the School Board and P & C. Regularly review the Behaviour Management Policy and Bullying Policy with the School Board. Encourage student leadership opportunities, specifically Student Councillors / Faction Leaders. Provide extension opportunities for students in Science, English, Maths, Art and Sport. Promote positive behaviours using Aussie of the Month, Merit Awards, camp, Faction Cards and positive feedback. Use the school newsletter to promote wellbeing theme. 	<ul style="list-style-type: none"> Staff meeting time Survey materials and marking / analysis Regular meetings Newsletter School Board meeting time Elections / badges SAER / Relief time Assembly time / camp relief Newsletter 	<ul style="list-style-type: none"> 2012-2014 2012-2014 2012-2014 2012-2014 2012-2014 2012-2014 2012-2014 2012-2014 	<ul style="list-style-type: none"> YCDI program was implemented. Parent, student and staff surveys were completed. Administration attended School Board / P&C Meetings. Behaviour Management Policy and Bullying Policy were reviewed. Students had leadership opportunities. Students had a range of extension opportunities. Positive behaviour strategies were implemented. School newsletter positively portrayed the school and provided wellbeing articles.

SORRENTO PRIMARY SCHOOL BUSINESS PLAN 2012-14

Copies of the accompanying documents are in the possession of the members of the Sorrento Primary School Board and have been endorsed for implementation in 2012-14.

T Beazley - Chairperson

D Bevan - Parent Representative

B Poznovia - Parent Representative

P & C Representative

S Zehnder - Teacher Representative

F Boylan - Teacher Representative

R Birtles - Principal