



Business Plan

2015 - 2017

WE PROVIDE A NURTURING ENVIRONMENT BASED UPON

EXCELLENCE

TOLERANCE
&
RESILIENCE





WE PROVIDE A NURTURING ENVIRONMENT BASED UPON EXCELLENCE, TOLERANCE AND RESILIENCE.

We are a considerate community of learners where staff, students and parents interact openly, honestly and respectfully providing affirming feedback. Through team work and collaboration, we build a cohesive staff, where mutual support and respect are reciprocated between staff and the administration.

Our staff is highly motivated and skilled through access to professional development. Student learning is enhanced by way of best-practice pedagogies, higher order thinking and cooperative learning. Resourcing levels enable us to stay at the forefront of integrating ICT into the classroom and embedding it into the curriculum.

We collect reliable, up-to-date information about students' achievement in order for students to reach their potential. This is reported to parents through regular, open communication.

Our shared values are evident through our involvement in community-based programmes and supportive approach to managing student behaviour. Rules and consequences are clearly understood by students. They display high standards of self-discipline and positive mind sets as they strive for excellence.

We are well respected for our values evident in the academic, physical, social and emotional success of our students.

WE STAND TOGETHER AS A COMMUNITY AND HOLD TRUE TO OUR SHARED VISION.



CORE VALUES

WE PURSUE EXCELLENCE.

**WE HAVE MUTUAL RESPECT
FOR ONE ANOTHER.**

**WE SUPPORT EACH OTHER WITH CARE
AND CONSIDERATION.**

**WE VALUE OPEN AND HONEST
COMMUNICATION.**

WE ARE INNOVATIVE AND INSPIRING.

Mathematics

Improvement Targets (ICSEA 1125)

- By 2015 improve the achievement of students in Year 2 to meet or exceed the Australian Mean in Numeracy by 0%. (Year 2, 2015 first time tested on Year 3 2014 NAPLAN test)
- By 2015 improve the achievement of students in Year 3 to meet or exceed the Australian Mean in Numeracy by 3%. (Year 2, 2014 on Year 3 NAPLAN test -2%)
- By 2015 improve the achievement of students in Year 4 to meet or exceed the Australian Mean in Numeracy by 8%. (Year 3, 2014 NAPLAN test +3%)
- By 2015 improve the achievement of students in Year 5 to meet or exceed the Australian Mean in Numeracy by 7%. (Year 4, 2014 on Year 5 NAPLAN test +2%)
- By 2015 improve the achievement of students in Year 6 to meet or exceed the Australian Mean in Numeracy by 8%. (Year 5, 2014 NAPLAN test +3%)
- By 2017 Year 3 & 5 stable cohort's growth in Numeracy to demonstrate high progress when compared to State, Like and Australian Schools.

Key Strategies

- Develop and implement a whole school numeracy plan based on the Australian Curriculum.
- Develop teachers' capacity to interpret and plan from Best Performance NAPLAN test data in Years 2, 4 & 6.
- Develop teachers' capacity to interpret and plan from NAPLAN test data in years 3 & 5.
- Develop teachers' capacity to take a 'case management approach' with targeted responses to NAPLAN data analysis.

Milestones

- Whole school numeracy plan developed and actioned.
- Teachers analyse NAPLAN data to guide teaching and learning planning for areas of extension and areas for improvement.
- Best Performance data forms the basis for setting long term Numeracy improvement targets.

English

Improvement Targets Reading

- By 2015 improve the achievement of students in Year 2 to meet or exceed the Australian Mean in Reading by 0%. (Year 2, 2015 first time tested on Year 3, 2014 NAPLAN test)
- By 2015 improve the achievement of students in Year 3 to meet or exceed the Australian Mean in Reading by 6%. (Year 2, 2014 on year 3 test +1%)
- By 2015 improve the achievement of students in Year 4 to meet or exceed the Australian Mean in Reading by 8%. (Year 3, 2014 NAPLAN test +3%)
- By 2015 improve the achievement of students in Year 5 to meet or exceed the Australian Mean in Reading by 8%. (Year 4, 2014 on year 5 test +3%)
- By 2015 improve the achievement of students in Year 6 to meet or exceed the Australian Mean in Reading by 8%. (Year 5, 2014 NAPLAN test +3%)
- By 2017 Year 3 & 5 stable cohort's growth in Reading to demonstrate high progress when compared to State, Like and Australian Schools.

Improvement Targets Grammar & Punctuation

- By 2015 improve the achievement of students in Year 3 to meet or exceed the Australian Mean in Grammar & Punctuation by 10%. (No year 2 NAPLAN test data available)
- By 2015 improve the achievement of students in Year 5 to meet or exceed the Australian Mean in Grammar & Punctuation by 10%. (Year 3, 2013 NAPLAN +12%)
- By 2017 Year 3 & 5 stable cohort's growth in Reading to demonstrate high progress when compared to State, Like and Australian Schools.

Key Strategies

- Develop and implement a whole school literacy plan based on the Australian Curriculum.
- Research what approach to the teaching of grammar and punctuation has the greatest 'size effect' on student learning and implement a whole school approach.
- K-1 teachers continue to implement Diana Rigg PLD with a focus on phonological awareness, oral language and pre reading skills.
- Develop Years 2–6 teachers' capacity to interpret and plan from NAPLAN test data in years 3 & 5.
- Develop teachers' capacity to take a 'case management approach' with targeted responses to NAPLAN data analysis.

Milestones

- Whole school literacy plan developed and actioned.
- Teachers analyse NAPLAN data to guide teaching and learning planning for areas of extension and areas for improvement.
- Best Performance data forms the basis for setting long term Literacy improvement targets.

Science

Improvement Targets

Note: WAMSE testing ceased in 2013 therefore no 2014 student performance data is available. Sorrento PS has had strong long term WAMSE student performance data and should be enhanced with the commencement of a Science specialist teacher in 2015.

Key Strategies

- Implement the Australian Science Curriculum, content, process and reporting.
- Commence 0.8fte Science specialist teacher.
- Use Primary Connections as core science program.
- Develop school based self-assessment in the absence of state or national testing.

Milestones

- Bedding down of Science specialist teacher learning area.
- School student performance self-assessment strategy developed.

Humanities and Social Sciences

Improvement Targets

Note: WAMSE testing ceased in 2013 therefore no 2014 student performance data is available.

Key Strategies

- Commencing 2015 teachers P-6 cover the Australian Curriculum concepts in History and Geography.
- Commencing 2015 Teachers report in History years 4-6 commencing semesters 1&2 and years 1-3 commencing semester 2.
- Commencing 2016 Teachers report in History years 1-6 semester 1 and Geography semester 2.
- Commencing 2017 Teachers cover concepts in History, Geography, Civics & Citizenship (years 3-6) and Business & Economics (years 5&6).
- Develop school based self-assessment in the absence of state or national testing.

Milestones

- Teachers meet teaching and reporting implementation timeframes.
- School student performance self-assessment strategy developed.

Teaching and Learning

Improvement Targets

- Reinstate moderation activities to support the Australian Curriculum implementation.
- Develop consistency of student report grade allocations to within range of xxx.
- Phase 1 subjects, Australian Curriculum are fully implemented.
- Commence planning for Phase 2 Australian Curriculum subject implementation.
- National Quality Standards requirements are met in the early years K-1.
- Increase staff survey response rate from 54% to 90%

Key Strategies

- Develop and support peer conferencing in the performance management process.
- Teachers develop NAPLAN data analysis skills specifically for their class cohort with a view to a case management response to improve student performance.
- Moderation professional learning with Duncraig Network school development day and inter school collaborative professional learning sessions.
- Australian Curriculum professional learning focus on Humanities and Social Sciences.
- Continued support for and ongoing development of teachers' ICT skills across the curriculum.

Milestones

- Teachers develop educational plans for individual students, groups of students and year level in response to NAPLAN student performance data.
- Teachers use the Australian Curriculum achievement standards to guide reporting to parents in English, Maths, Science & History.
- Teachers use ICT across the curriculum.

The Sorrento School Community

Improvement Targets

Student Attendance

- Student attendance rates continue to be above the state average for each year level.
- By end of Semester 2, 2015 reduce by 5% the number of 'unauthorised' absences for each year level from PP-6.

Surveying the School Community

- Increase 2016 survey response rates from 14% to 90% of year 5 & 6 students, from 25% to 50% for parents and from 54% to 90% for staff.
- Increase to a 90% 'agree' parent response rate to 'Teachers at this school treat students fairly' and 'Student behaviour is well managed at this school'.

Student Behaviour

- Increase to an 80% "agree" student response rate to 'My school takes students' opinions seriously' and 'Student behaviour is well managed at my school'.

Key Strategies

Student Attendance

- Maintain school processes for monitoring attendance and absences.
- Develop clear understanding of absence codes and follow up procedures for absences.

Surveying the School Community

- A parent / staff working party to develop a clear definition and description of what 'treating students fairly' looks like, feels like and sounds like.
- A parent / staff working party to review the school's Behaviour Management Policy and to develop common understandings of what 'well managed student behaviour' is.

Student Behaviour

- Year 5 / 6 teachers to develop clear student understandings of each survey question in preparation for completing the student survey.

Milestones

Student Attendance

- Clear teacher understanding of the application of absence codes when completing the 'student attendance register'.

Surveying the School Community

- 2016 surveys completed with better clarity about survey items.

Student Behaviour

- The school's Behaviour Management Policy is reviewed and adjusted where agreed.

SORRENTO PRIMARY SCHOOL BUSINESS PLAN 2015-17

The Sorrento Primary School Board endorses the 2015-17 Business Plan for implementation.

Chairperson

Parent Representative

Parent Representative

P & C Representative

Teacher Representative

Teacher Representative

Principal