

FAMILY MEDIA AGREEMENT

BYOD iPad PROGRAM – YEARS 3 TO 6



We stand together as a community and hold true to our shared vision:

We provide a nurturing environment based upon excellence, tolerance and resilience. Our shared values are evident through our involvement in community-based programmes and supportive approach to managing student behaviour. Rules and consequences are clearly understood by students. They display high standards of self-discipline and positive mind sets as they strive for excellence.

Core Values: We have mutual respect for one another. We support each other with care and consideration. We value open and honest communication.

Participants in this Family Media Agreement:

Date:

- We agree that the iPad is controlled by the parents and is loaned to the child, and that its main purpose is for learning.
- We agree on how the iPad will be secured, cared for, transported and stored. Consider the types of things to avoid doing around an iPad, how it will be kept secure with a passcode, carried and kept in the home. Consider how damage will be handled and paid for should it occur.

- We agree on what the iPad should be used for outside of its main purpose, and agree on what activity is not acceptable. Consider whether you will allow the child to play games, socialise, use social networks etc.

- We agree on where the iPad will be charged each night. Consider the location, time and how this will fit into the student's routine, for example, "after brushing teeth – in parent's room."

- We agree to where and when the iPad can be used at home. Consider private vs public spaces, balance between screen time and face time, establishing an "internet curfew". Be mindful of locations that are dangerous for iPads. Also, consider other internet-connected devices the child may have access to.



- We agree on what happens during homework time.** *Consider setting expectations about a specific location and what types of apps and services should be turned off. Consider “break time” and how that might look different than “homework time”.*

- We agree to what appropriate balance looks like for all members of the family.** *Consider the times and activities that are “sacred” family time, i.e. evening meals when no digital devices are allowed. Consider what you’ll do to engage in a variety of activities that you can enjoy as a family, when/how often you’ll do them.*

- We agree to keep an open and honest dialogue about the child’s digital life.** *Consider setting expectations around how to deal with bullying and what to do if students come across inappropriate websites, etc.*

- We agree to what consequences might be appropriate should there be breaches to the agreements.** *Consider setting expectations appropriate to the action and a range of options, both escalating and deescalating.*

- We agree to make future adjustments to these agreements or create new agreements as needed.**

- We agree with the conditions of use outlined within the SORRENTO PRIMARY SCHOOL ICT ACCEPTABLE USE AGREEMENT.**

Parent/Guardian Signatures:

Student Signature: