



ANNUAL REPORT 2022

SORRENTO
PRIMARY SCHOOL



OUR SCHOOL

At Sorrento Primary School every child matters every day. As an Independent Public School our vision is to shape the future of our students by pursuing excellence in teaching and learning. Our passion for excellence in all areas of school life is a driving force each and every day.

We cater for children from Kindergarten to Year 6. The school is well maintained and we continually pursue to provide children with the best facilities possible. Our school motto 'Be True' embraces our belief that we provide opportunities for all students to develop and achieve their full potential. We pride ourselves in providing a school where students are valued and their social and emotional needs are nurtured in a warm and caring environment. We also ensure we are providing an education that extends and challenges every student to exceed their potential and achieve personal, social and academic success.

Sorrento Primary School has a dedicated staff who strive for high standards in teaching and learning. Strong instructional leadership focuses on current best practice in education to support whole school approaches to learning across all areas, including literacy, numeracy and science. Staff continually improve their own professional knowledge and practice to ensure students are provided with a high-quality education.

Sorrento Primary School offers comprehensive specialist learning area programs that include music, physical education, visual arts, Indonesian, health and a strong pastoral care program. We are dedicated to ensuring those who need additional help are supported. Our gifted and talented program provides academically rich learning experiences for students who excel. We also offer instrumental music tuition for Year 5 and Year 6 students who demonstrate a strong aptitude for music. The school has a Bring Your Own Device (BYOD) program for students from Year 3 to Year 6 and is well equipped with technology throughout the school.

Great schools are a shared responsibility, and we are fortunate at Sorrento Primary School to have a dynamic and vibrant school where there is strong community and parent involvement. Parents and the community are highly valued and are actively involved in supporting the school through fundraising, canteen and in classrooms. The P&C Association and School Board are very active and provide valued support and direction to the school.

We look forward to welcoming you to Sorrento Primary School and supporting your child to grow in confidence and achieve their social, emotional and academic potential.

PRINCIPAL'S STATEMENT

Welcome to the 2022 Annual Report. This report outlines information for parents and the wider community about our school, school performance, highlights, and achievements throughout the year. The report demonstrates the dynamic nature of our school and our relentless commitment to pursuing excellence.

2022 proved to be a challenging year as the Western Australian borders opened to the world and Covid -19 commenced spreading in our community. Many families were affected by the virus and the school dealt with classroom closures, close contacts being identified, students isolating, staff illness and relief teacher shortages at which time the school was incredibly resilient and dealt with the guidelines for high caseload and very high caseload settings in a calm and collaborative manner. The parent community were co-operative and supportive throughout this time. The school's focus was to maintain continuity of learning with face-to-face teaching, online learning and supporting students in isolation with additional social and emotional care. As restrictions were lifted and schools returned to normality the school enjoyed providing students with enjoyable opportunities to learn and continued to focus on school improvement.

Sorrento Primary School prides itself in practices to promote excellence in teaching and learning. We have a clear vision to ensure all students are empowered to learn and achieve, experiencing high quality teaching practices and the best conditions for learning. The school prides itself on providing students with a positive climate for learning, having high expectations for every student in a supportive learning environment that promotes inclusion and collaboration. The school continues to provide quality programs to support students at academic risk and those more capable through extension programs. Our focus is to continually build the capacity of our staff through high quality professional learning to deliver excellence in teaching and learning that engage and challenge all students through whole school processes in the use of rigorous assessment practices and the most current evidence-based teaching strategies.



It is our belief that students are unable to achieve academic success without supporting their social and emotional wellbeing. The focus for all staff is to create and maintain supportive relationships which create a productive learning environment. It is a team effort, the responsibility of everyone and I applaud the work of all staff members, our Student Services Team and our wonderful School Chaplain, Fiona Schopf who has been a tremendous support to many individual students, parents and staff. The school has a strong Chaplaincy program whereby instruction for positive behaviours and social and emotional well-being are delivered to groups and classes of students. The Positive Behaviour Support (PBS) team has continued to build on the work of promoting mental health and wellbeing in the school which has been well received by our students and school community. Our focus at Sorrento is on developing the 'whole child' and the programs we deliver certainly complement our aspirations.

Community engagement continues to play an important role at Sorrento Primary School. I sincerely thank the parents and community members who contributed to the wonderful work at our school throughout 2022 to provide our students and school community with events that assisted in developing a sense of connectedness and belonging to the Sorrento community which were enjoyed by all who attended.

We look forward to continuing to offer additional programs in 2023 to positively impact on our students learning and their well-being whilst remaining at the forefront of innovation. I look forward to continuing to develop collaborative partnerships with the school community and leading our school into the future to strive for continual improvement. I commend the 2022 Annual Report to the wider school community.

Mrs Anne Alford
Principal

OUR SCHOOL VALUES – BE TRUE

Our school culture is built on trust, credibility and open and honest communication. We are well respected for our values evident in the academic, physical, social and emotional success of our students. We stand together as a community to instil the four pillars that make up our school motto.

Be Tolerant

understanding, encouraging, accepting



We accept differences in others, listening with empathy, accepting mistakes and learning from them. We encourage others, use Zones of Regulation, and celebrate others' achievements. We show patience towards others and tolerance towards differences in abilities, accepting others' digital choices.

Be Respectful

respectable, polite, kind



We understand teachers have the right to teach and learners have the right to learn. We use manners and greet others, and we care for personal, others' and school property. We represent our school positively and we make informed decisions about how we use technology safely and respectfully.

Be United

helpful, collaborative, trustworthy



We are inclusive of others, and use a good friend philosophy. We cooperate with others, and help them in need. We include everyone, and we wear our school uniform with pride. We are wise. We consider others before sharing online, and help others when communicating in online environments.

Be Excellent

organized, persistent, exciting



We embrace new challenges as we strive for excellence. We set SMART goals, and reflect and respond to feedback. We are organized and prepared, punctual, aiming to leave a good impression. We are role models and leaders, and take pride in our work. We maintain our digital reputations for the future.

PARENT ENGAGEMENT

Sorrento Primary School has a strong parental and community involvement which has a positive impact on the operations of the school. The impact of working as a whole school community cannot be overstated. The supportive community is visible in the dedicated and proactive School Board and P&C committee.

School Board

The School Board plays an important role in contributing to the governance of the school so that school resources are used efficiently and community expectations and the Business Plan priorities are being met and reflect the needs of students.

In 2022 the Sorrento Primary School Board was successfully led by our Board Chair, Mrs Fiona Schopf. Members include Mrs Beth Hutchinson (Deputy Principal), Mr Trevor Hinchliffe (Deputy Principal), Mrs Linda Neame (Parent Representative), Mr Clint Stanley (Parent Representative), Mr Mark Wells (Parent Representative), Ms Lorna Marns (P&C Representative) and Mrs Anne Alford (Principal). Thank you to this strong and supportive team who have worked collaboratively and genuinely have the needs of the school students at the forefront throughout decision making processes and in providing constructive feedback.



P&C Committee

The P&C continued to be very active and productive with strong leadership by our Executive members who are involved in many fund-raising activities and managing the school canteen. A sincere thank you to Ms Hazel Jooste who commenced the year as P&C President for her hard work and dedication to the school and to Ms Lorna Marns for taking on the role throughout the year and continuing the terrific work.

Throughout the year our parent body has been actively involved in the life of the school. Their continued support is an invaluable resource and helps build a strong sense of community across the school.

The outstanding work of the P&C saw many projects carried out and supported by the parent community. The P&C celebrated the work they have carried out to deliver over \$70 000 worth of projects to the school over previous two years. This has been a tremendous achievement to provide our children with high quality teaching resources, value adding to our physical environment and contributing to targeted school programs.

We are fortunate to have such an active group of parents working for the children in our school.



STUDENT ACADEMIC PERFORMANCE

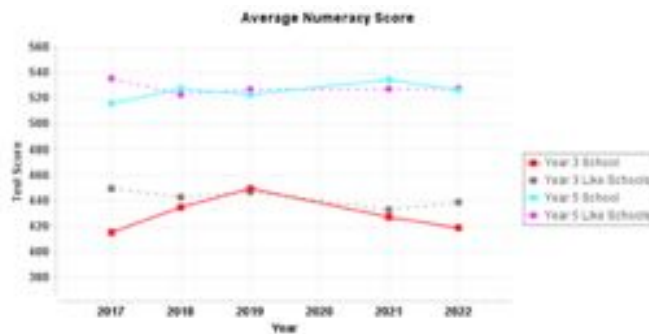
The following tables indicate how the students in Year 3 and Year 5 performed in the National Assessment Program Literacy and Numeracy (NAPLAN) in May 2022. When interpreting NAPLAN data, Sorrento Primary School uses data of 'like schools' to make judgements about performance.

Numeracy

Achievement Targets

Set an upward trend in the top 20% of students in all NAPLAN areas as compared to those in like schools.

Continue to improve students' achievement and progress in Numeracy to consistently match or exceed performance to that of like schools.



Year 3 results show a significant drop in performance against like schools since the previous 2021 assessment.

Year 5 student results have also fallen since the previous assessment. Results indicate they are now at the same level as like schools.

Band	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
6 to 10	478 & Above	33%	25%	17%	32%	25%	30%	14%	12%	14%
5	426 - 477	2%	21%	26%	30%	26%	25%	22%	20%	19%
4	374 - 425	24%	28%	33%	23%	30%	25%	27%	28%	26%
3	322 - 373	10%	23%	15%	11%	12%	15%	20%	22%	23%
2	270 - 321	2%	4%	8%	3%	6%	4%	12%	12%	13%
1	Up to 269	2%	2%	2%	1%	1%	1%	6%	6%	6%

Analysis of Year 3 Numeracy results against the achievement standard indicate that a larger percentage of our students sit in the expected range, however few students are in the top bands of achievement.

Band	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
8 to 10	582 & Above	17%	18%	16%	20%	21%	19%	7%	7%	8%
7	530 - 581	25%	32%	29%	28%	28%	27%	16%	17%	17%
6	478 - 529	30%	43%	35%	29%	30%	31%	29%	29%	28%
5	426 - 477	23%	35%	16%	19%	17%	18%	28%	26%	28%
4	374 - 425	6%	0%	4%	4%	4%	4%	13%	14%	14%
1 to 3	Up to 373	3%	2%	2%	3%	3%	3%	3%	3%	3%

The achievement target for Year 5 students

tracks similar to that of like schools, although with more students situated in the expected range as compared to the top bands.

Instructional practices in mathematics will be a priority focus in 2023.

Reading

Achievement Targets

Set an upward trend in the top 20% of students in all NAPLAN areas as compared to those in like schools.

Continue to improve students' achievement and progress in Reading to consistently match or exceed performance to that of like schools.



Year 3 results have dropped significantly since the previous 2021 assessment, in contrast to the results of like schools.

Band	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
6 to 10	478 & Above	57%	56%	52%	46%	47%	53%	24%	26%	29%
5	426 - 477	22%	14%	13%	26%	24%	21%	23%	21%	21%
4	374 - 425	14%	15%	21%	14%	16%	13%	31%	21%	20%
3	322 - 373	8%	8%	7%	8%	9%	8%	15%	15%	14%
2	270 - 321	0%	7%	1%	4%	3%	4%	12%	11%	12%
1	Up to 269	0%	0%	0%	0%	0%	0%	0%	0%	0%

Year 5 results have remained steady, with results indicating students are tracking well above that of like schools.

Band	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
8 to 10	582 & Above	23%	34%	25%	26%	26%	24%	10%	11%	13%
7	530 - 581	31%	41%	47%	31%	32%	33%	22%	23%	24%
6	478 - 529	40%	20%	25%	24%	27%	28%	29%	28%	28%
5	426 - 477	2%	2%	2%	13%	9%	11%	21%	20%	20%
4	374 - 425	4%	2%	0%	3%	4%	3%	11%	10%	9%
1 to 3	Up to 373	0%	0%	0%	0%	0%	0%	0%	0%	0%

Analysis of the Year 3 Reading results against the achievement target indicate that a smaller percentage of students achieved in Band 5 than that of like schools, with Bands 6-10 similar.

Year 5 results demonstrate strength in Band 6 compared to like schools, with much fewer students achieving at the lower range.

The school will continue to focus on whole class and small group targeted instruction.

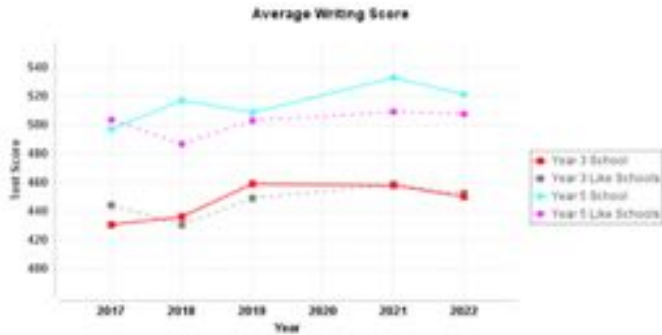
Ongoing professional learning in explicit instruction and reading will also be a focus to build teacher capacity.

Writing

Achievement Targets

Set an upward trend in the top 20% of students in all NAPLAN areas as compared to those in like schools.

Continue to improve students' achievement and progress in Writing to consistently match or exceed performance to that of like schools.



Year 3 results show a dip in progress since the previous 2021 assessment, with results indicating that students are achieving at a similar level as those of like schools.

Year 5 results have also dipped in progress, with students dropping closer to the achievement of like schools.

Band	NAPLAN Score Range	Year 3 Writing								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
6 to 10	478 & Above	37%	31%	24%	27%	38%	33%	15%	17%	18%
5	426 - 477	47%	47%	49%	46%	40%	39%	32%	33%	32%
4	374 - 425	8%	17%	22%	20%	16%	19%	31%	27%	28%
3	322 - 373	6%	5%	4%	5%	4%	5%	12%	13%	12%
2	270 - 321	0%	0%	0%	1%	2%	2%	6%	6%	7%
1	Up to 269	2%	1%	1%	0%	1%	1%	0%	0%	0%

Analysis of the Year 3 Writing results against the achievement target indicate that a lower percentage of students achieved in the Bands 6-10 than that of like schools.

Band	NAPLAN Score Range	Year 5 Writing								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
8 to 10	582 & Above	4%	28%	11%	11%	13%	12%	3%	5%	7%
7	530 - 581	26%	26%	22%	19%	24%	22%	12%	15%	15%
6	478 - 529	45%	26%	45%	35%	34%	35%	28%	31%	29%
5	426 - 477	23%	9%	15%	27%	22%	21%	32%	28%	27%
4	374 - 425	2%	9%	4%	6%	6%	5%	16%	13%	13%
1 to 3	Up to 373	0%	0%	0%	1%	0%	1%	0%	0%	0%

Year 5 results demonstrate fewer students achieving in the lower bands than that of like schools, and a similar percentage of students achieving in the higher bands.

Instruction and professional learning in our Talk for Writing program, will continue to be a focus in 2023.

TARGETS FOR 2023

Sorrento Primary School will continue to pursue excellence through the delivery of the School Business Plan 2021 - 2024.

Academic Targets:

- Increase and maintain performance of the positive trends in the percentage of students in the moderate, high and very high progress bands in NAPLAN.
- Students at Educational R (SAER) to demonstrate at least one year's growth determined by progress measured through the collection and analysis of assessments.
- Set an upward trend in the top 20% of students in all NAPLAN areas as compared to those in like schools.
- Continue to improve student achievement and progress in Literacy and Numeracy to consistently match or exceed performance against like schools on all areas of NAPLAN.
- Demonstrate improved performance in all year-level ACER progressive Achievement Tests (PAT) to demonstrate at least one year's growth or achieve above the national mean.
- At least 50% of all technology usage in classrooms target the transformation tiers (modification or redefinition) of online learning, as measured via the SAMR model.

Non-Academic targets:

- Implement survey tools to measure student social and emotional wellbeing to inform and use data to further plan and meet the need of students.
- Track and increase the percentage of students achieving consistently in Attitude, Behaviour, Effort (ABE) on semester reports
- Maintain or exceed the percentage of parent satisfaction on the National Schools Opinion Survey (NSOS) biennial results.
- Analyse NSOS data and devise action plans to implement in order to address areas of need.

SHOWCASING SORRENTO PRIMARY

Entrance Statement and Limestone Wall

Our new entrance statement was completed early which we are thrilled about. Our school values are displayed on the left-hand wall and looks great. It was lovely seeing students excited about the walls and loving what they saw!

The limestone wall is now a bench for students to sit on whilst waiting at Kiss and Drive. This clears the pathway for parents and children to walk freely in the afternoons.



The school was fortunate to have a generous donation of a letterbox plate from the Stanley family that adds the finishing touches to our entrance statement.

Specialist Programs

The school values strong specialist programs and has ensured the Arts are a key component of the school's program. In 2022 Visual Arts was delivered by Mrs Lynette Rofe and Music was delivered by Mrs Skye Castle. These learning areas offer our students with a high level of instruction and involvement in community events such as the Joondalup Festival, One Big Voice, performances at the local shopping centre and show casing of the school choir with performances and productions at school assemblies.

The Indonesian program delivered by Mrs Louise Burns is outstanding and students are excelling in their knowledge of the language and their cultural understanding.

Physical Education

The Physical Education program also continues to be a pivotal learning area and is highly valued by the school community. Mr Nathan Chandler delivered



lessons in 2022 and continued to involve our students in a number of interschool competitions throughout the year.

Even though there were many restrictions on school activities due to Covid-19, the school was able to go ahead with interschool sporting events. The school competes in events such as the interschool swimming carnival at HBF stadium, Basketball Slam Series, Triathlons, interschool Winter Sports Programs and faction and interschool athletics carnivals.

Music

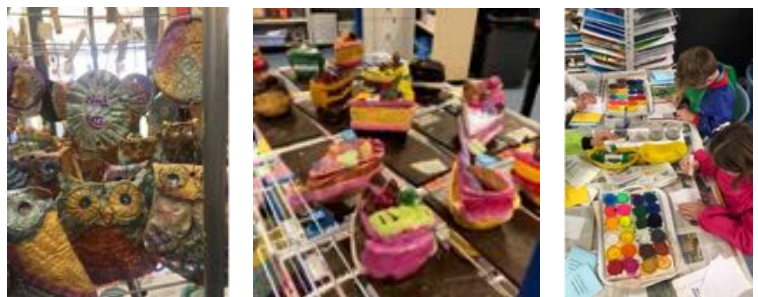
The music program was led by Ms Skye Castle and is an integral learning area at Sorrento



with music incursions organized to enhance the program. The school choir has continued to grow and provided opportunities for performances at school assemblies and Christmas Carols at Whitfords Shopping Centre. Students also benefit from the Instrumental Music Program.

Visual Arts

Sorrento values the strong visual arts program delivered by Mrs Lynette Rofe. Students' skills are developing and a high standard of work is produced by students. Student work is displayed throughout the school to showcase the excellent work.



Indonesian

The Languages Program is led by Ms Louise Burns. Lessons are delivered to a high level and the program has been enhanced by students participating in Indonesian Day whereby classes are engaged in activities



that study culture and language. Students and staff dressed in traditional costumes and sampled Indonesian food.

Harmony Day

Our students celebrated Harmony Day with a sea of orange and many bright colours in the mix. Students engaged in fun



activities to celebrate diversity and to develop an understanding of inclusivity and respect for the many cultures that contribute to our society. Well done to our wonderful staff for their effort in planning for this event.

University of Western Australia Young Engineers Partnership

The school has formed a partnership with the UWA Young Engineers which is a pilot program for them, and we are the first primary school to have engineers working with younger students. Three young engineers delivered a presentation to our Year 4, 5 and 6 students and carried out a hands-on STEM activity which they thoroughly enjoyed. The



students asked some excellent questions and had a genuine interest in learning more. The school hopes to pursue and grow this partnership.

Chaplaincy Program

The Chaplaincy program continued to form an integral part of our school by providing pastoral care for staff, students and families and linking schools with the local community, support

agencies and organisation. Mrs Fiona Schopf continues to work with the school community providing support for individual students and group programs delivered in collaboration with the classroom teachers.

INTERVENTION PROGRAMS

Reading Intervention

Sorrento Primary School is committed to raising standards in all areas of literacy and especially in building strong foundations in the early childhood areas of education. Through our rigorous assessment and teaching cycle, children are identified as requiring additional support to improve their skills in this area.

During 2022, we continued to offer the evidence-based, effective and explicit model for teaching reading skills - MiniLit (Meeting Initial Needs in Literacy) program. MiniLit is a special teaching program designed for young children (Years 1 & 2) who require additional support in learning to read. We also purchased and trained our Intervention Team in the MacqLit Reading Program. MacqLit Reading Program is used to support our students in Years 3-6.

Academic Extension

In 2022 Sorrento Primary offered a Sorrento SPARKS and Sorrento STEM extension program. The Sorrento SPARKS, a literacy based program was



delivered by Miss Victoria Price and the Sorrento STEM (Science, Technology, Engineering and Mathematics) program focusing on Lego robotics and coding was be delivered by Mr Trevor Hinchliffe. Students are identified for these programs using whole school and classroom assessment data. Teachers have been providing students with tasks that integrate the areas of STEM to build capabilities in problem solving, teamwork, critical thinking, creativity, digital literacy and communication, and to innovate and be entrepreneurial. The school is continuing to build onto and provide opportunities for STEM integration throughout the school.

PROFESSIONAL LEARNING

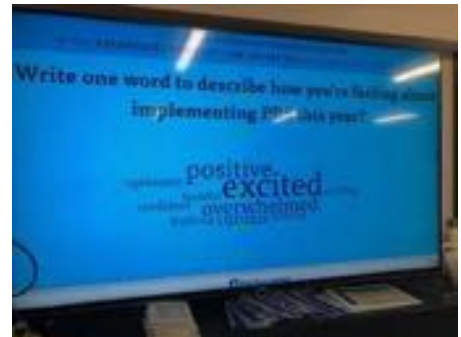
School Development Days

Sorrento Primary School continued its focus on improving the classroom experience and outcomes for all students in 2022.

Staff Professional Learning

Since 2018, our teachers have received regular professional learning from researchers and experts in the field of Explicit Direct Instruction and Evidence Based Practices. These have included presenters such as Stacey Keyser (Speech Pathologist) from the West Coast Language Development Centre and Assoc. Prof. Lorraine Hammond OLM.

Sorrento is committed to ensuring that quality teaching occurs in every classroom, every day. It is with this notion that during 2022, a team of teachers commenced their learning journey with Jordan O'Sullivan and Jared Bussell from Shaping Minds to build upon the existing knowledge they had gained since 2018. *Shaping Minds is an organisation focused entirely on supporting teachers and school leaders to maximise outcomes for students.* The team from Shaping Minds have delivered sessions on evidence- based practices including the implementation of Daily Reviews. Teachers in the program, also received in-class coaching and support throughout the year. Teachers also took the opportunity to observe the Daily Reviews of those working within the program. During 2023, we will continue to train all staff and identify two internal coaches for the school.



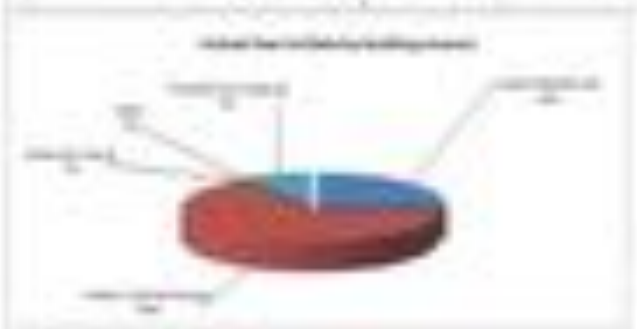
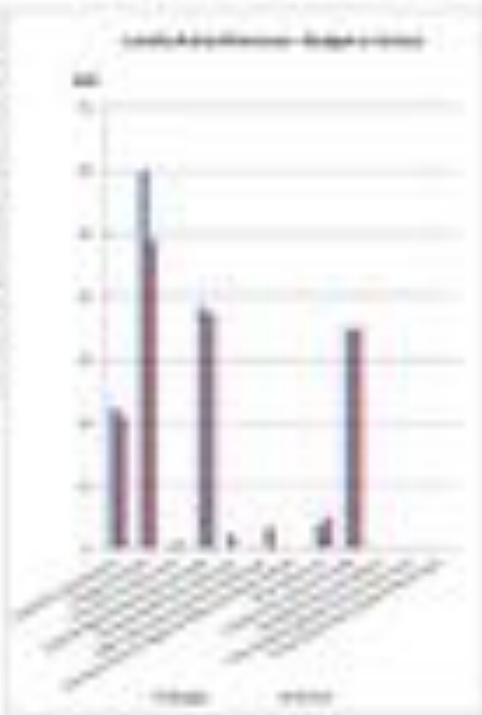
The school continued their close partnership with the West Coast Language Development Centre and Statewide Services to receive whole staff, collaborative team and individualised professional learning to support all staff while ultimately improve the learning of our students.

FINANCE

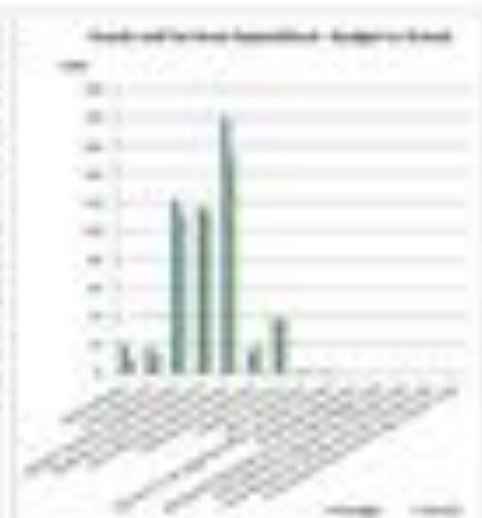


Elementary School MANAYONGON

Account Description	2022	2021
Administrative Expenses	1,000.00	1,000.00
Instructional Expenses	5,000.00	5,000.00
Professional Expenses	100.00	100.00
Travel Expenses	500.00	500.00
Utilities Expenses	1,000.00	1,000.00
Other Expenses	1,000.00	1,000.00
Total	9,500.00	9,500.00



Account Description	2022	2021
Administrative Expenses	1,000.00	1,000.00
Instructional Expenses	5,000.00	5,000.00
Professional Expenses	100.00	100.00
Travel Expenses	500.00	500.00
Utilities Expenses	1,000.00	1,000.00
Other Expenses	1,000.00	1,000.00
Total	9,500.00	9,500.00



Account Description	2022	2021
Administrative Expenses	1,000.00	1,000.00
Instructional Expenses	5,000.00	5,000.00
Professional Expenses	100.00	100.00
Travel Expenses	500.00	500.00
Utilities Expenses	1,000.00	1,000.00
Other Expenses	1,000.00	1,000.00
Total	9,500.00	9,500.00